

Whip

Why?

- To set a purpose for reading and increase motivation for reading
- To expand cognitive effort and deepen understanding of text
- To revisit picture books and share a story
- To motivate students to read a greater selection of books
- To facilitate the art of retelling and to expand oral language

How?

- Select enough interesting picture books of similar length to allow students adequate choice opportunity and time to read.
- Each student chooses a picture book to read and review.
- Allow enough time for all students to finish reading their picture book and to think through and develop a one minute oral presentation.
- Arrange chairs in a large circle. Students come to the circle, bringing their books with them.
- Allow each child one minute to stand and share their book, including the cover, title, author and a summary of the plot. Note: Students must not sit down before the teacher calls "time" and they may not go over the time limit. This facilitates the development of concise thinking.
- By "whipping" around the circle, students hear short book summaries from their peers and may opt to select some of the titles during independent reading time.