

Name: _____

Find and Circle

she	with	me
she is	with for	she me
he she	if with	me am
she she	with with	me she
she the	with we	am me

Name: _____

Trace

she

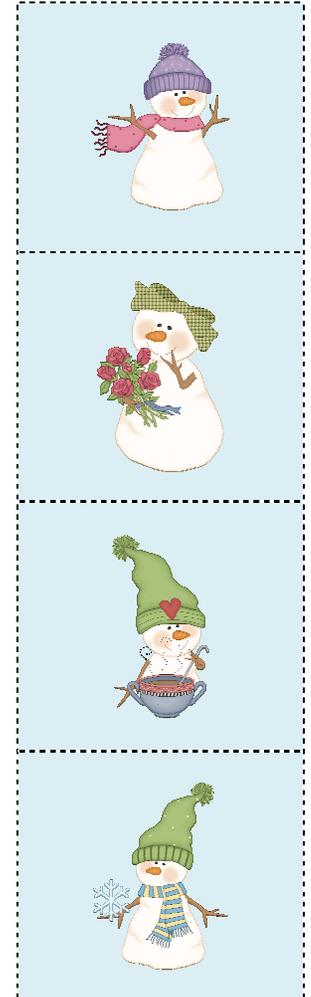
with

me

Name: _____

Read, Cut and Paste

She has hot chocolate.	
She has a snowflake.	
She has red roses.	
She has a pink scarf.	



Name: _____

Read, Cut and Paste

She likes the little bird.	
She likes the beach.	
She likes yellow stars.	
She likes the baby.	



Name: _____

Read, Draw and Color



She likes the beach.

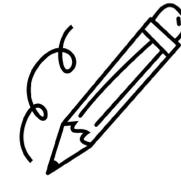
She likes the baby.

She likes yellow stars.

She likes the little bird.

Name: _____

Read, Draw and Color



She has red roses.

She has a snowflake.

She has a pink scarf.

She has hot chocolate.

Pocket Chart Matching Activity I

She has a pink scarf.

She has hot chocolate.

She has red roses.



She has a snowflake.



She likes yellow stars.



She likes the little bird.



She likes the baby.



She likes the beach.



Build a Sentence

Pocket Chart Rebus Activity

Note to the teacher:

Duplicate the words and pictures on card stock and laminate for durability. Allow children to build and read sentences in the pocket chart. Add words and pictures to the selection each week to change the activity as vocabulary recognition grows. Animal and color word cards are included for differentiated instruction.

Options: Duplicate a set for each child to take home for word building practice. Have the students build, record and illustrate their own sentences. Add thematic pictures when appropriate.

She

She

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red

roses

hot

pink

baby

bird

stars

the

little

chocolate

snowflake

beach

yellow

scarf





