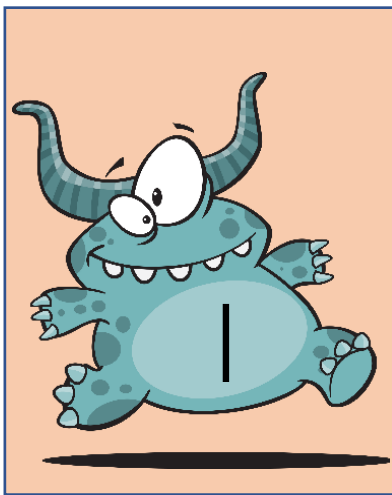
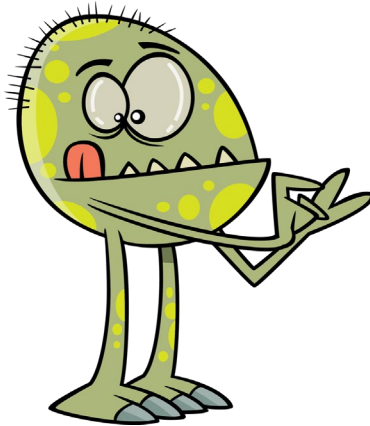


HEY! THAT'S MY MONSTER!

FACT FAMILY KID CARDS

Developed by Cherry Carl Illustrated by Ron Leishman

<https://www.teacherspayteachers.com/Store/Ron-Leishman-Digital-Toonage>



ONE

MONSTER
MATH
Kid Cards

HEY! THAT'S MY MONSTER!

FACT FAMILY KID CARDS

Duplicate two sets of the **kid cards** on card stock and laminate for durability. Be sure to play this game with your students in **small groups (2 or 3)** before allowing them to play independently.

The purpose of this game is to **make pairs** following the traditional **Memory or Concentration rules** and to reinforce fact families. Children just love to play and count the number of cards they accumulate during a game.

Go Fish is a perfect way to use these cards to assess and practice knowledge of fact families. For instance, if I have the number 5 monster, I might ask, "Ron, do you have $2 + 3$?"

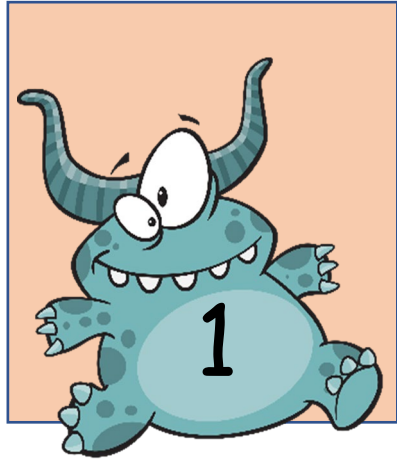
Another way to use the cards: cut the words and pictures apart and place in a center so that children can explore and match them.

Pocket Chart Activity: Place the number monster cards on the left side of your pocket chart. Children solve the addition and subtraction problems and place them next to the correct answer.

Directions for assembly:

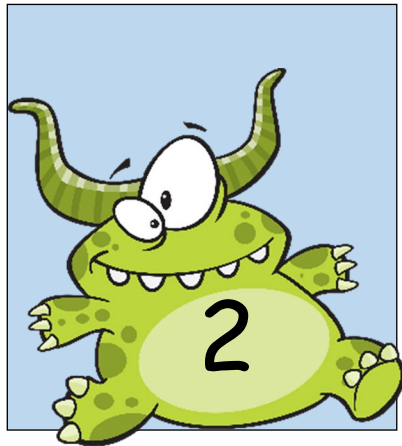
1. Cut out cards along the outside dotted lines. (Save cutting the rounded corners for later.)
2. Score along the center dotted line and fold flash card in half.
3. Apply glue to hold the 2 halves together.
4. You can leave the corners square or cut them to round them off.
5. Laminate the cards.





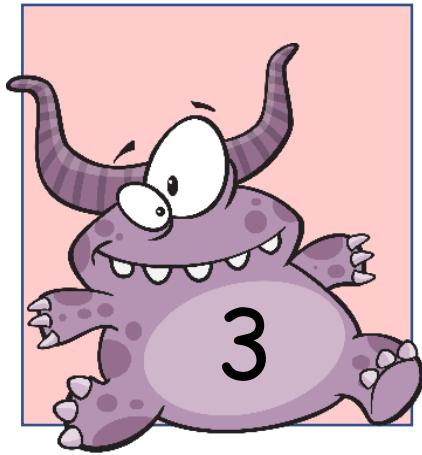
ONE

MONSTER
MATH
Kid Cards



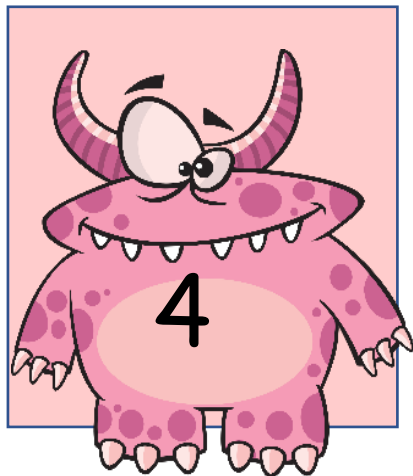
TWO

MONSTER
MATH
Kid Cards



THREE

MONSTER
MATH
Kid Cards



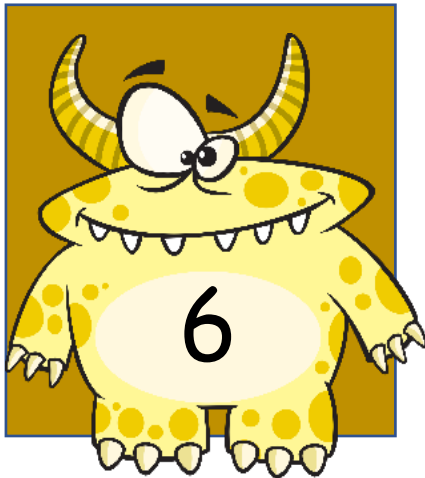
FOUR

MONSTER
MATH
Kid Cards



FIVE

MONSTER
MATH
Kid Cards



SIX

MONSTER
MATH
Kid Cards



SEVEN

MONSTER
MATH

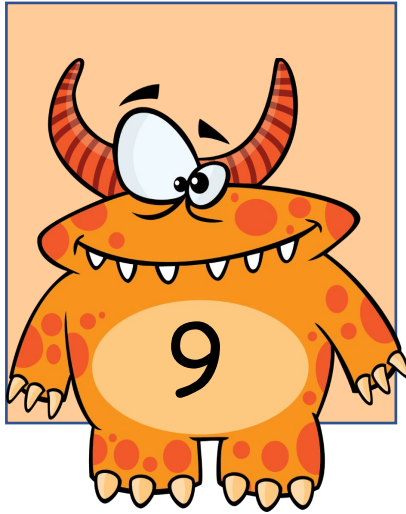
Kid Cards



EIGHT

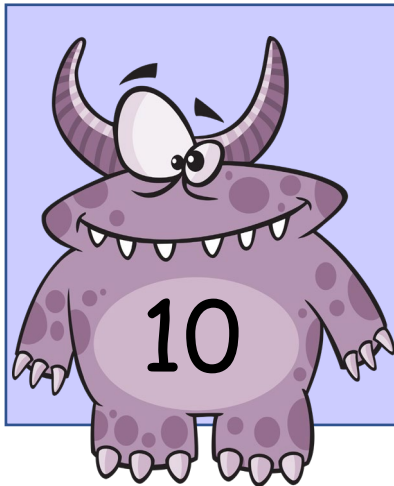
MONSTER
MATH

Kid Cards



NINE

MONSTER
MATH
Kid Cards

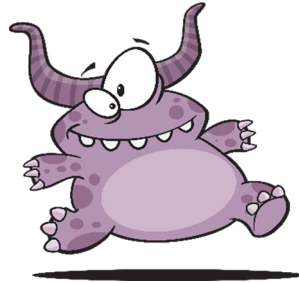


TEN

MONSTER
MATH
Kid Cards

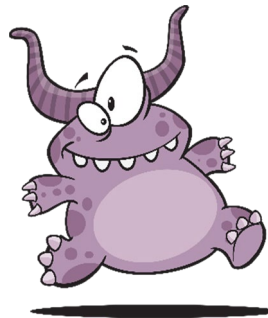
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

MONSTER
MATH



$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

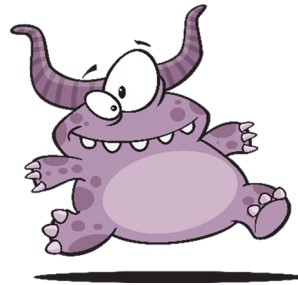
MONSTER
MATH



3

- 2

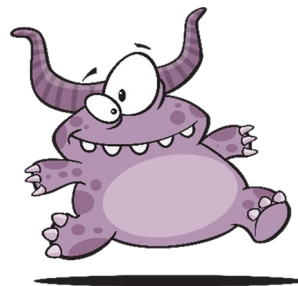
MONSTER
MATH



3

- 1

MONSTER
MATH



MONSTER
MATH



$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

MONSTER
MATH



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

4

- 3

MONSTER
MATH



4

- 1

MONSTER
MATH



3

+ 2

MONSTER
MATH



2

+ 3

MONSTER
MATH



5

- 2

MONSTER
MATH



5

- 3

MONSTER
MATH



$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

MONSTER
MATH



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

MONSTER
MATH



6

$$\begin{array}{r} -2 \\ \hline \end{array}$$

**MONSTER
MATH**



6

$$\begin{array}{r} -4 \\ \hline \end{array}$$

**MONSTER
MATH**



5

+ 2

**MONSTER
MATH**



2

+ 5

**MONSTER
MATH**



7

- 2

MONSTER
MATH



7

- 5

MONSTER
MATH



$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

MONSTER
MATH



$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

MONSTER
MATH



8

- 3

**MONSTER
MATH**



8

- 5

**MONSTER
MATH**



5

$$\begin{array}{r} +4 \\ \hline \end{array}$$

MONSTER
MATH



4

$$\begin{array}{r} +5 \\ \hline \end{array}$$

MONSTER
MATH



9

$$\begin{array}{r} -4 \\ \hline \end{array}$$

MONSTER
MATH



9

$$\begin{array}{r} -5 \\ \hline \end{array}$$

MONSTER
MATH



6

$$\begin{array}{r} + 4 \\ \hline \end{array}$$

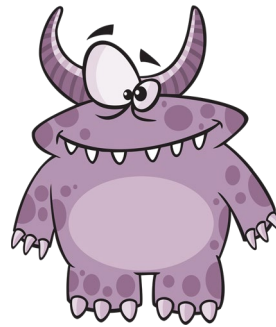
**MONSTER
MATH**



4

$$\begin{array}{r} + 6 \\ \hline \end{array}$$

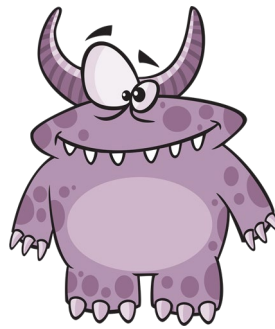
**MONSTER
MATH**



10

- 4

**MONSTER
MATH**



10

- 6

**MONSTER
MATH**

