## Working With Words

## CONFIGURATION STATION

Write the words from the word bank in the correct boxes.


## CLOSE THE GAP!

Fill in the blanks with words from the word bank.

Write a $\qquad$ on the $\qquad$ of your paper.
second graders know how to write their $\qquad$ .

Mother will $\qquad$ us $\qquad$ ice cream $\qquad$ lunch. teacher is a $\qquad$ tall $\qquad$ .

| WORD BANK |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| back | give | most | very | after |
| just | our | name | good | man | sentence | nang |
| :--- |

## SPECIAL SPELLING

Fill in the bubble under the words in each row that are spelled correctly.

1. $\operatorname{mann}_{\mathrm{O}} \operatorname{man}_{\mathrm{O}}$
2. 
3. most moste
4. gud good o
5. after
o
6. jussed just
7. thangs things

O
3. bak back
6. sentence sentense

## FIX THE MIX!

Unscramble the mixed up words and write them correctly on the lines.

1. ackb
2. gvie
3. tsmo
4. ryve
5. tfrea
6. gsniht
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## SENTENCE SENSE

Write a 5-7 word sentence for each of the following words: our and very. our:
very:

## WHERE ARE THE WORDS?

Find and circle all of the words from the word bank. Some words appear twice!


WORD BANK
back give most very after things just our name good man sentence

## RHYME TIME

Read each word and listen for the ending chunk. Write 3 words that rhyme with each word and have the same ending chunk. Helpful hint: use letter tiles to build the new words!

| name | just | back | things |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## CLEVER CONNECTOR

Draw a line to connect the words that have the opposite meaning.

| man | bad |
| :--- | ---: |
| give | woman |
| good | front |
| most | before |
| after | take |

## SUFFIX CITY

Change each word by adding -s, -ed and -ing.
Don't forget to drop the magic e before adding the -ing! *Watch out for the tricky ones. The first one is done for you!

| Root Word | +s | +ed | +ing |
| :---: | :---: | :---: | :---: |
| give | gives | *gave | giving |
| name |  |  |  |
| back |  |  |  |

## BRAINY BONUS

Sort the words below into the correct category. Ask for help!


## ALPHABET ALLEY

Write the words from the word bank in alphabetical order.

1. $\longrightarrow 7$.
$\qquad$
$\qquad$
2. $\qquad$ 8. $\qquad$
$\qquad$
$\qquad$
3. $\qquad$ 9. $\qquad$
$\qquad$
$\qquad$
4. $\qquad$ 10.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
5. $\qquad$ 11.
$\qquad$
$\qquad$
6. $\qquad$ 12 $\qquad$ --------------------------------------
$\qquad$

## WORD BANK

back most very after things
just our name good man sentence

## CLOSE THE GAP (KEY)

1. sentence, back
2. most, name
3. give, good, after
4. our, very, man

## WHERE ARE THE WORDS? (KEY)

| $b$ | $a$ | $c$ | $k$ |  |  |  |  |  |  | $g$ | $i$ | $v$ | $e$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $v$ |  |  |  |  |  | $v$ | $e$ | $r$ | $y$ |  |  |  |  |
| $e$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $r$ |  |  |  | $v$ | $a$ | $f$ | $t$ | $e$ | $r$ |  |  |  |  |
| $y$ |  |  |  | $e$ |  |  |  |  |  |  | $m$ |  |  |
| $a$ | $f$ | $t$ | $e$ | $r$ |  | $t$ | $h$ | $e$ |  |  | 0 |  |  |
|  |  |  |  | $y$ |  | $m$ |  |  |  |  | $s$ |  |  |
|  |  | $b$ | $a$ | $c$ | $k$ | $o$ |  |  |  |  | $t$ |  |  |
|  | $t$ | $h$ | $i$ | $n$ | $g$ | $s$ |  |  |  | $j$ |  |  |  |
|  |  |  |  |  |  | $t$ |  |  |  | $u$ |  |  |  |
| $n$ | $a$ | $m$ | $e$ |  |  |  |  |  |  | $s$ |  |  | $o$ |
| $j$ | $u$ | $s$ | $t$ |  |  |  |  |  |  | $t$ |  |  | $u$ |
|  |  |  |  |  |  |  | $m$ |  |  |  | $o$ | $u$ | $r$ |
|  |  |  |  |  |  | $m$ | $a$ | $n$ |  |  |  |  |  |
| $g$ | $o$ | $o$ | $d$ |  |  |  | $n$ |  |  |  |  |  |  |
|  |  | $s$ | $e$ | $n$ | $t$ | $e$ | $n$ | $c$ | $e$ |  |  |  |  |

## RHYME TIME POSSIBLE ANSWERS:

back: tack, sack, rack, black
name: same, tame, lame, blame, shame
just: dust, rust, gust, mus $\dagger$
things: rings, brings, strings, springs

