## Working With Words

## Configuration Station

Write the words from the word bank in the correct boxes.


| WORD BANK |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| it | he | was | on | are | as |
| with | his | they | I | be | this |

## What's Missing?



Fill in the blanks with words from the word bank.

1. I want to
a fireman.
2. We $\quad$ good friends.
3. Come
me.

4. $\cdots \cdots \cdots \cdots \cdots \cdots \cdots$ is my lunch.


I with be are his he this

Write a 5-7 word sentence for each of the words below.

## be <br> bee

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$






eye

## Where Are the Words?

Find and circle all of the words from the word bank. Each word appears twice!

| t | h | i | s | c | f | k | w | i | t | h | d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| h | d | f | k | g | l | m | a | j | c | i | t |
| e | c | t | h | e | y | d | s | f | a | s | j |
| y | g | h | j | m | c | f | k | d | r | l | b |
| c | h | i | s | d | j | l | g | h | e | f | e |
| d | f | s | k | w | a | s | j | c | g | d | m |
| g | j | c | l | i | d | f | o | n | k | p | I |
| f | d | k | i | t | g | k | l | m | j | f | c |
| c | l | j | f | h | m | a | r | e | d | g | h |
| j | k | g | c | l | d | s | f | m | o | v | e |
| I | m | d | f | k | j | p | v | c | n | g | l |

Word Bank
it he was on are as
with his they be this I

## Rhyme Time



Read each word and listen for the ending chunk. Write 3 words that rhyme with each word and have the same ending chunk. Helpful hint: use letter tiles to build the new words!


## Clever Connector

Draw a line to connect the words that have the opposite meaning.
on
his
this
that
off
hers

## Order in the Court

Place the words below in alphabetical order.


## Word Bank

| it he was on are as |  |
| :--- | :--- | :--- | :--- | :--- |
| with his they I | be this |

## What's Missing (KEY)

1. to, you
2. for
3. in, and
4. the
5. not

## Where Are the Words? (KEY)

| $t$ | $h$ | $i$ | $s$ |  |  |  | $w$ | $i$ | $t$ | $h$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $h$ |  |  |  |  |  |  | $a$ |  |  | $i$ | $t$ |
| $e$ |  | $t$ | $h$ | $e$ | $y$ |  | $s$ |  | $a$ | $s$ |  |
| $y$ |  | $h$ |  |  |  |  |  |  | $r$ |  | $b$ |
|  | $h$ | $i$ | $s$ |  |  |  |  | $h$ | $e$ |  | $e$ |
|  |  | $s$ |  | $w$ | $a$ | $s$ |  |  |  |  |  |
|  |  |  |  | $i$ |  |  | $o$ | $n$ |  |  | I |
| $b$ | $e$ |  | $i$ | $t$ |  |  |  |  |  |  |  |
|  |  |  |  | $h$ |  | $a$ | $r$ | $e$ |  |  | $h$ |
|  |  |  |  |  |  | $s$ |  |  | $o$ |  | $e$ |
| I |  |  |  |  |  |  |  |  | $n$ |  |  |

Rhyme time possibilities
be: me, he, she, we
it: bit, fit, hit, kit, knit, lit, pit, quit, sit, wit

