## Working With Words

## CONFIGURATION STATION

Write the words from the word bank in the correct boxes.


## CLOSE THE GAP!

Fill in the blanks with words from the word bank.

D wig rhyme with $\qquad$ ?
$\qquad$ is the opposite of $\qquad$ .

The number $\qquad$ is not an $\qquad$ number.

Remember to $\qquad$ a period at the $\qquad$ of the sentence.

| WORD BANK |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| three small set put end does |  |  |  |  |  |
| well | large must big | even | another |  |  |

## SPECIAL SPELLING

Fill in the bubble under the words in each row that are spelled correctly.

1. threa three

0 O
4. does duz
o
o
2. $\underset{0}{ } \mathrm{small}$ smoll
5. larj large
o
8. must muss $\dagger$

0
3. pute put
6. well whell ○ O
7. ind end
$0 \quad 0$


Unscramble the mixed up words and write them correctly on the lines.

1. rethe $\qquad$
2. veen $\qquad$ 8. sumt
3. as $|m|$ $\qquad$ 9. dna
4. gbi $\qquad$ 10. grela
5. upt $\qquad$ 11. sdeo
6. otn $\qquad$ 12. nrahtoe

## SENTENCE SENSE

Write a 5-7 word sentence for each of the following words: three and there. three:
there: $\qquad$
$\qquad$

## WHERE ARE THE WORDS?

Find and circle all of the words from the word bank. Words appear twice!



## RHYME TIME

Read each word and listen for the ending chunk. Write 3 words that rhyme with each word and have the same ending chunk. Helpful hint: use letter tiles to build the new words!

| big | small | end | must |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## CLEVER CONNECTOR

Draw a line to connect the words that have the opposite meaning.
small
odd
big
large
even
begin
well
little
end
sick

## Suffix City

Look at the root words on the left. Add -er and -est to make new words. You may have to drop the e or double the consonant!

| Root Word | -er | -est |
| :--- | :--- | :--- |
| small |  |  |
| large |  |  |
| big |  |  |



Sort the words below into the correct category. Ask for help!


## CLOSE THE GAP (KEY)

1. What, from
2. had, one
3. we, words
4. were, all, by

## RHYME TIME POSSIBILITIES (KEY)

 had: bad, dad, lad, mad, sad, pad not: cot, dot, got, hot, lot, pot, rot
## CLEVER CONNECTOR (KEY)

we / they
one / none

BRAINY BONUS (KEY)
Short Vowels: had, but, not
-r Controlled: or, words, were
all: ball, call, fall, hall, mall, stall, wall we: be, me, he
from / to all / nothing

Long Vowels: by, we Schwa: what, from, one

WHERE ARE THE WORDS? (KEY)

| w | h | a | $\dagger$ |  |  |  |  |  | w |  | 0 | $r$ | d | $s$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| h |  |  |  |  |  |  |  |  | e |  |  |  |  |  |
| a |  |  |  |  |  |  |  |  | r |  |  |  |  |  |
| $\dagger$ |  |  |  |  | b | $u$ | $\dagger$ |  | e |  |  |  |  |  |
|  | w |  |  |  |  |  |  |  |  |  |  | w |  |  |
| w | e | $r$ | e |  |  | a | 1 | 1 |  |  |  | e |  |  |
| 0 |  |  |  | 0 | $r$ |  |  |  |  |  |  |  |  |  |
| r |  |  |  |  |  |  | n | 0 | $\dagger$ |  |  |  |  |  |
| d |  | 0 | $n$ | e |  |  |  | r |  |  |  |  | b | $y$ |
| s |  |  | 0 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | $\dagger$ |  |  |  |  |  |  |  |  |  |  | h |
| b | $y$ |  |  |  |  | f | r | 0 | m |  |  |  |  | a |
| U |  |  |  |  |  | $r$ |  |  |  |  |  | h | a | d |
| $\dagger$ |  |  |  |  |  | 0 |  |  |  |  |  |  |  |  |
|  | a | 1 | 1 |  |  | m |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 0 | n |  | e |  |  |  |

## ALPHABET ALLEY

Write the words from the word bank in alphabetical order.
1.
$\qquad$
$\qquad$
2. $\qquad$
$\qquad$
$\qquad$
3. $\qquad$
$\qquad$
$\qquad$
4.
$\qquad$
$\qquad$
5. $\qquad$
$\qquad$
$\qquad$
6. $\qquad$ 12.
11.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

