

Stand Up for Spelling!

Why?

- Opportunity to interact with word wall words.
- Multi-modality activity
- Flexible practice of spelling words
- Addresses visual and auditory learners needs.

How?

- Assign vowels to the boys and consonant letters to the girls (variations: left/right side of the classroom, front/back of the classroom).
- Designate a specific word wall section for spelling practice.
- Class calls out the first word together.
- Vowels stand up for the vowels and consonants stand for the consonants. They must sit after each letter, even if there are several consonants together! (You'll wear them out!)
- When each word has been spelled, the whole class repeats the finished word (taking it from whole to part to whole again).