

Illustrated Word List

Why?

- To promote metacognition and critical thinking before reading
- Serves as an "into" to develop schema before reading
- To provide support for second language or at-risk students
- To promote understanding/comprehension of story vocabulary
- To promote predicting

How?

- Develop a list of vocabulary that is pertinent to the understanding of the text
- Discuss each word in detail with the class. Access prior knowledge and examples from students to support understanding.
- Students label and illustrate each word on the worksheet below.
- Check for understanding. Students may share in pairs or in small groups.
- Reinforce understanding of terms as they appear in the text reading.

Illustrated Word List

(Story Vocabulary for _____)

Student's Name: _____
