

Name _____

Grandma's Apron

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The principle use of Grandma's apron was to protect the dress underneath. Because she only had a few, it was easier to wash aprons than dresses and they used less material, but along with that, it served as a potholder for removing hot pans from the oven.

It was wonderful for drying children's tears, and on occasion was even used for cleaning out dirty ears.

From the chicken coop, the apron was used for carrying eggs, fussy chicks, and sometimes half-hatched eggs to be finished in the warming oven.

When company came, those aprons were ideal hiding places for shy kids and when the weather was cold, grandma wrapped it around her arms.

Those big old aprons wiped many a perspiring brow, bent over the hot woodstove. Chips and kindling wood were brought into the kitchen in that apron.

From the garden, it carried all sorts of vegetables. After the peas had been shelled, it carried out the hulls. In the fall, the apron was used to bring in apples that had fallen from the trees.

When unexpected company drove up the road, it was surprising how much furniture that old apron could dust in a matter of seconds.

When dinner was ready, Grandma walked out onto the porch, waved her apron, and the men knew it was time to come in from the fields to eat.

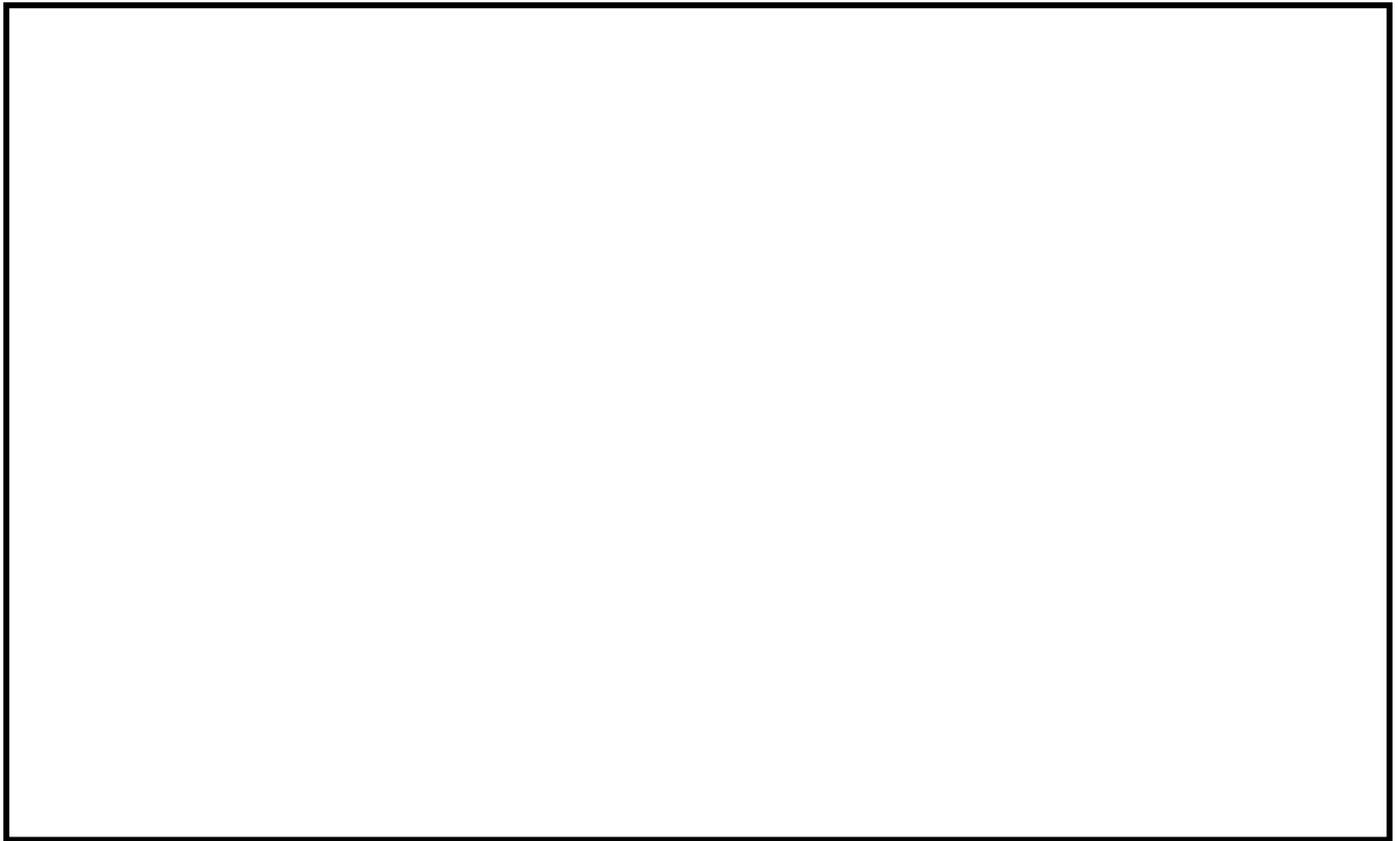
It will be a long time before someone invents something that will replace that "old-time apron" that served so many purposes.

REMEMBER: Grandma used to set her hot baked apple pies on the windowsill to cool. Her granddaughters set theirs on the windowsill to thaw. They would go crazy now trying to figure out how many germs were on that apron. I don't think I ever caught anything from an apron.

Find and circle the special story words. How many did you find?

wash _____ show _____ hot _____ because _____ far _____

Draw a poster to advertise some of the many uses of the old-time aprons.



Fill in the Blanks

Read each sentence below. Circle the missing word and write it in the space.

1. It was easier to _____

_____ the aprons than the dresses.
wish wash

2. Aprons could be used as a potholder to take _____

_____ pans from
the oven. hot hat

3. I hope my grandma will _____

_____ me some of her aprons.
shout show

Yes or No?

- | | | |
|---|-----|----|
| 1. Did Grandma's apron protect her dresses? | yes | no |
| 2. Did she take it off when company came? | yes | no |
| 3. Did she use it to gather eggs? | yes | no |
| 4. Did Grandma have a lot of dresses? | yes | no |
| 5. Did Grandma use her apron to dust? | yes | no |

It's a Match!

Draw a line to connect the naming part of the sentence with the action part of the sentence. Read them to yourself to make sure that they make sense. The first one is done for you.

Grandma's apron were brought into the kitchen in the apron.

It was used to protect the dress underneath.

The apron could be dusted with that old apron.

Chips and wood wrapped the apron around her arms.

Grandma was wonderful for drying tears.

Furniture was used for carrying eggs.

What did Grandma carry in her apron from the chicken coop?

What did she dust with the apron? When company came?

What was Grandma often doing when she wore her apron?

What did Grandma bring in her apron in the fall?

What did Grandma carry from her garden?

