

Name _____

Read the story. Read it again. Can you find the special words in the story? Count the number of times that you see each special word and write it next to the word below.

Who Was Behind Those Masks?!

Have you ever gone camping in a tent and heard the trash can lids banging in the middle of the night? Did you get the shivers listening to the noise of the bandits as they went through one trash can after another? Did you take a peek to see them? Who was behind those masks?

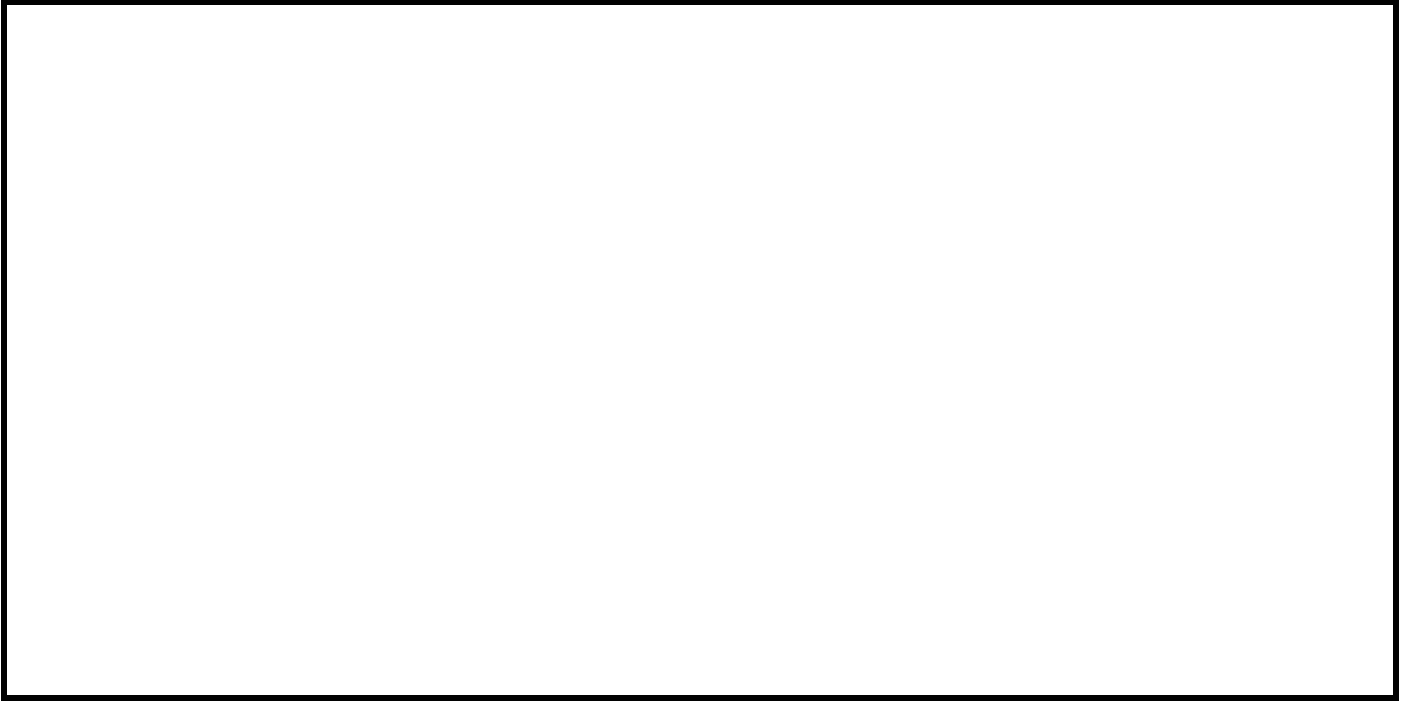
This masked bandit who likes to tip over your trash can is one funny fellow. It's a raccoon! Raccoons like to run and play and dig into this and that! Digging is one way for them to get food.

What do raccoons like to eat? They like seeds, grapes, fish, corn, worms, grubs, nuts and eggs. They even like to eat snails and they can catch fish with their fingers! Can you catch one with your hands like they do?

The next time you get to go camping and hear loud noises, it just might be the masked bandits! This time, get some sleep and ignore them!

get _____	them _____	like _____	one _____	this _____
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Draw a picture of some of the things raccoons like to eat.



Fill in the Blanks

Read each sentence below. Circle the missing word and write it in the space.

1. Raccoons _____ to _____ into trash cans.
lick like get got

2. _____ of _____ made a noise .
one on the them

3. _____ time, get some sleep!
this that

Yes or No?

- | | | |
|--------------------------------------|-----|----|
| 1. Do raccoons look like bandits? | yes | no |
| 2. Do they like to dig in the trash? | yes | no |
| 3. Can you see them in the ocean? | yes | no |
| 4. Do raccoons like to eat grapes? | yes | no |
| 5. Have you ever seen a raccoon? | yes | no |

It's a Match!

Draw a line to connect the naming part of the sentence with the action part of the sentence. Read them to yourself to make sure that they make sense. The first one is done for you.

- Raccoons are a favorite food of raccoons.
- This masked bandit look like masked bandits.
- Worms is the masked bandits.
- Digging likes to tip over trash cans.
- If you hear noises, it is one way to get food.

Who was behind the mask?

What fruit do they like to eat?

What do they catch with their fingers?



Raccoon Research

Background:

Look at the class books about raccoons in the science center.

Task:

Your job is to remember the description, food gathering, enemies and protection, and habitat of the raccoon. You will write and draw about these on the four section flip book.

Audience:

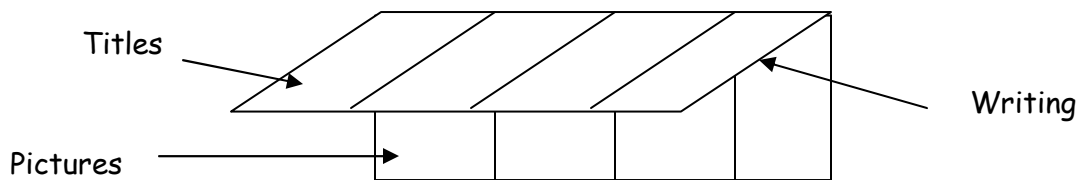
Your class

Purpose:

To help you understand the parts of a research paper and to help you understand more about raccoons.

Procedure:

1. You will have a folded four section flip book.
2. You will label the front of each section with the printed titles for description, habitat, enemies and protection, and food gathering.
3. Write about each topic on the back side of each flap.



4. Draw a picture to show what you wrote about on the bottom page of this book. Show details.

Use this space for pre-writing.

