

Name \_\_\_\_\_

Read the story. Read it again. Can you find the special words in the story? Count the number of times that you see each special word and write it next to the word on the following page.

## Games People Play

If they don't have buttons to push and a plug, many of the games made today don't work. What would happen if the power went out?! What games would we play then?

When I was a little girl, my sisters and I had lots of games and toys that didn't take much imagination. Some of them had really funny names: Slinky, Mr. Potato Head, kazoos, jacks, Pick Up Sticks, Cat's Cradle, Tinker Toys and Betty Boop Paper Dolls. Some of these games have been around for more than fifty years!

If the weather was nice, we got lots of exercise bouncing around the driveway on pogo sticks, jumping rope to funny chants, and trying to balance on tall wooden stilts that often gave us splinters. Hopscotch was one of our favorite games to play over and over again. All we needed was a clean sidewalk and a piece of chalk to play.

The neighborhood boys loved to find anyone who wanted to play and invented their own games of cowboys and Indians or cops and robbers. They built things out of Tinker Toys and Lincoln Logs, played marbles in the dirt, and if they were lucky, they even had Erector Sets.

We liked to play card games that many children may still play today: Go Fish, War, Old Maid, and Crazy Eights. Board games and dominoes were piled up in the hall closet, just waiting for a rainy day. Chinese Checkers, Parcheesi, Scrabble and Monopoly could be played on any clean spot on the floor or table, and they still can be. After all, you never know when the power might go out again!

again \_\_\_\_\_ play \_\_\_\_\_ who \_\_\_\_\_ been \_\_\_\_\_ may \_\_\_\_\_

Draw a picture of some of the games that you like to play with your friends.



## Fill in the Blanks

Read each sentence below. Circle the missing word and write it in the space.

1. Some games have \_\_\_\_\_ around for fifty years!  
\_\_\_\_\_

be      been

2. I like to \_\_\_\_\_ some games over and over \_\_\_\_\_.

play      plan                      ago      again

3. \_\_\_\_\_ wants to play cowboys and Indians?  
\_\_\_\_\_

why      who

## Yes or No?

- |   |     |    |
|---|-----|----|
| 1. Is Mr. Potato Head a game?               | yes | no |
| 2. Did the author have Nintendo as a child? | yes | no |
| 3. Did she like to play hopscotch?          | yes | no |
| 4. Did she use a pogo stick on a rainy day? | yes | no |
| 5. Do you need electricity to play cards?   | yes | no |

## It's a Match!

Draw a line to connect the naming part of the sentence with the action part of the sentence. Read them to yourself to make sure that they make sense. The first one is done for you.

- |                  |                                      |
|------------------|--------------------------------------|
| My sisters and I | got lots of exercise outside.        |
| Some of them     | had lots of games and toys.          |
| We               | was one of our favorite games.       |
| The boys         | had really funny names.              |
| Hopscotch        | can be played on the floor or table. |
| Monopoly         | liked to play cowboys and Indians.   |

What was one of the author's favorite games?

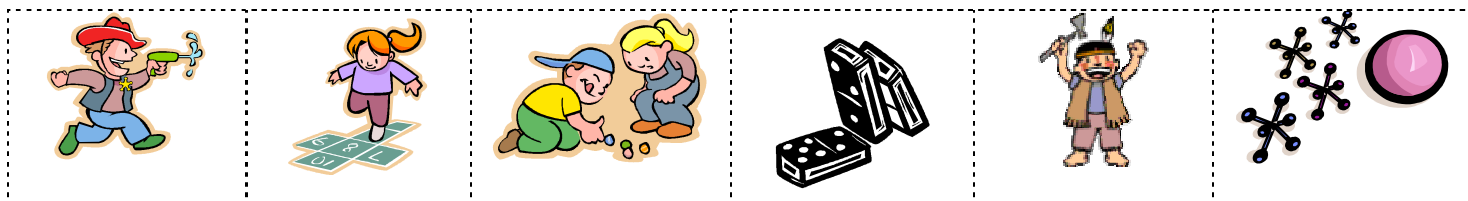
Which game has dots on the tiles?

Which game has a boy's name?

What did the boys play in the dirt?

What did the boys like to play?


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Reread the story. Think about a game that you like to play with your friends on the school playground. How do you play? What are the rules? What do you need to play the game?

# Playground Play

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