

# Flap Book for Report Writing

## Why?

- Use Flap Books to teach organizational skills for report writing.
- Facilitate paragraph writing with main idea and detail sentences
- Limit copying too much information from sources such as encyclopedias
- Use a low risk method for learning how to do research.
- Eliminate lost note cards!

## How?

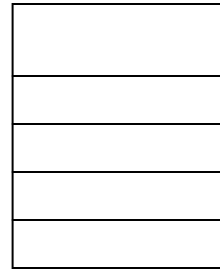
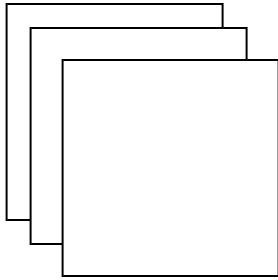
- Gather simple animal books that contain a table of contents and an index.
- Students choose a topic from selected books. (Future lesson: teach students to find their own books before they begin to make sure there is enough information available.)
- Provide a flap book for each student. Student writes the topic on the top flap. (See directions and sample on the following pages)
- Students use small Post-It Notes to record information for each flap. In the beginning, students should work on one flap each day while learning the process.
- Check to make sure that Post-It Notes fit each category. It's simple to move one to another flap.
- Write a paragraph for each flap. Model writing a topic sentence by changing the question to a statement. (Students can arrange the Post-It Notes for each flap in the order they would like them to appear in their paragraph.)
- Add head, paws, feet, tails, etc. to the flap book. The flap book becomes the "body" of the report.
- Display books in the correct habitat on the bulletin board.

Please note that I used this method with second semester first graders and they were successful report writers!

To make your flap books:

You'll need three pieces of white bond. Line them up about an inch apart.

Fold one end over to create extra flaps. Staple at the top.



# All About Tigers

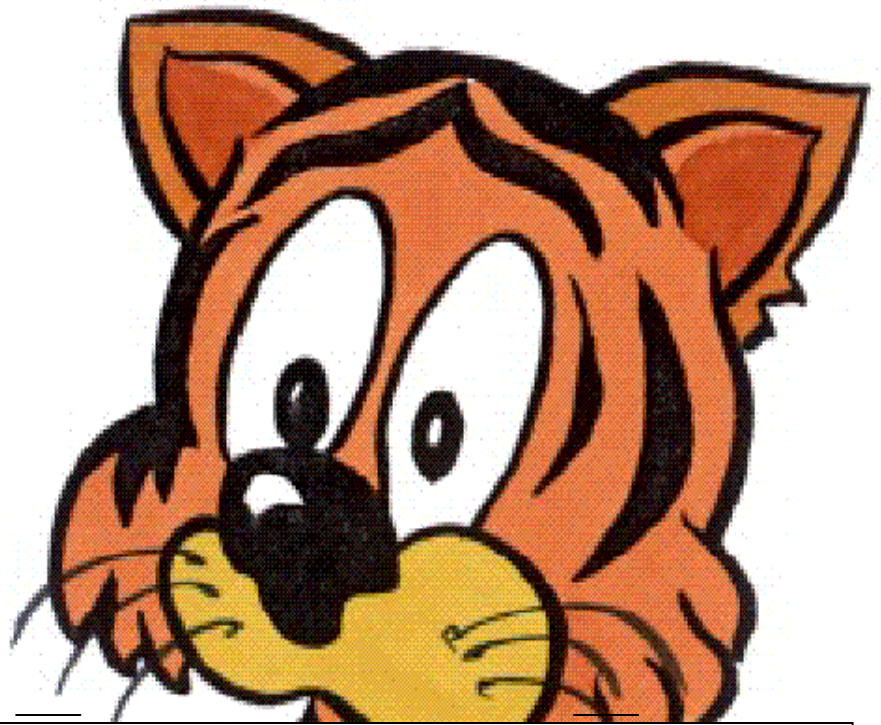
Appearance: What do they look like?

Habitat: Where do they live?

Food Gathering: What do they eat?

Enemies and Protection

Interesting Fact



## All About Tigers

Appearance: What do they look like?

Habitat: Where do they live?

Food Gathering: What do they eat?

Enemies and Protection

Interesting Fact

