

Steps in an Interactive Writing Lesson

1. Negotiate a sentence. The teacher and students collaborate to write a meaningful text that can be read.
2. Count the words on fingers. As the teacher repeats the agreed upon sentence slowly, one finger is held up for each spoken word.
3. Recall the word to be written and stretch the word. The teacher articulates the word slowly using a technique known as stretching the word. As the word is stretched, or spoken slowly, the students listen for the individual phonemes that comprise the word.
4. Share the pen. A student volunteer uses the pen to write part of the word or the whole word on the chart paper. Conventional spelling is used.
5. Point and read. Once the word has been written on the chart, the teacher or a student can use the pointer to point to the word as it is read.
6. Recall the entire sentence to be written, then go back to step 3. The teacher and students repeat the sentence they have agreed to write to refresh their memory. The next word in the sentence becomes the new focus.

Source: Borski, Linda. Sharing the Pen: Interactive Writing With Young Children